

C.V.

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Education

Ph.D., Education/EFL, University of California, Los Angeles, CA,
U.S.A., 1981

M.A, TEFL, Ain Shams University, Cairo, Egypt, 1977

Special Diploma in Education, Ain Shams University, 1973

General Diploma in Education, Ain Shams University, 1972

B.A., English Language and Literature, Cairo University, 1963

Professional Experience

Chairperson: : *National Authority for Quality Assurance and Accreditation of Education (NAQAAE), April, 2008 – present.* Chairing the English Language Content Standards committee that is entrusted with developing English standards and indicators from grade one to grade twelve. The first draft version is now ready for review purposes.

Senior Consultant: *National Authority for Quality Assurance and Accreditation of Education (NAQAAE). Jauaryl, 2008-present.*

Member of the Standing Committee for Developing National Standards for Egyptian Pre-University Education. Work included developing of standards, indicators and rubrics for Institutional Capacity and

Instructional Effectiveness; field testing the standards produced on stakeholders; designing and conducting a series of workshops to raise the awareness of the Ministry of Education personnel of the importance of standards-based educational reform in the Egyptian context as well as to train members of various subject-matter committees on how to write standards and indicators; and monitoring the work of committees. Work also comprises setting standards for the teachers as well as standards for Secondary school leavers.

Senior Consultant: *Support to Egyptian Primary Schooling Project (STEPS II), Canadian Aid. (Sept., 2006- December, 2007)*

In support of Egypt's Ministry of Education in its efforts to enhance the quality and relevance of primary education, design a series of Training of Trainers (ToT) workshops and a training package to increase the capacity at all levels of the education system (teachers, supervisors and school principals) in three governorates Assiut, Sohag and Qena to promote **student-centered active learning** and to develop **students' Literacy skills (reading, writing, numeracy, and thinking skills)**. Work also includes follow-up visits to monitor progress and activate school-based training units.

Consultant: *National Book Program, a project funded by USAID and implemented by the Academy for Educational Development (AED). July 2-6, 2006.*

Participate in designing training modules for librarians and primary teachers on the effective use of the collection of books developed, translated and presented to all school libraries at the primary stage. Work included participating in the orientation for trainers of trainers (ToT,).

Consultant: *European Commission/The World Bank, Education Enhancement Program, Arab Republic of Egypt, July 22-24, 2006.* Design and conduct a workshop on developing self-assessment guidelines for effective schools and community participation in accordance with Egyptian National Standards. Assignment involved submitting a final report on the outcomes of the workshop.

Senior Consultant: *Support to Egyptian Primary Schooling Project (STEPS II), Canadian Aid (July 25-27, 2006; Nov. 12-16, 2006).*

. With a Canadian expert, co-design and implement a series of workshops to build the capacity of the Ministry of Education Center for Curriculum and Instructional Materials Design (CCIMD) to develop/review standards and indicators for lower primary (grades 1-3) in three subjects: Arabic, Mathematics and English. Work also includes designing textbook

evaluation tools to be used in selecting new textbooks for the three subjects.

Senior Education and Training Advisor: *Health Workforce Development Project, a USAID and Egyptian funded project for advancing Medical and Nursing Education in Egypt, May 2005- May 2006.* Design and conduct workshops to Egyptian medical and nursing faculty on effective teaching in both the classrooms and in the skill labs; design and conduct a series of workshops on instructional and training materials design and developing a glossary of educational terms used in medical and nursing education that was endorsed by the Supreme Council of Higher education.

Director: *Center for Developing English Language Teaching, Ain Shams Faculty of Education, October, 2000-2004.*

Design courses on teaching math and science in English to private language schools in Cairo. Coordinate the work of a team of Egyptian methodologists from 14 Faculties of Education to develop standards for teachers of English at the pre-service level (STEPS Project), in collaboration with the Integrated English Language Program II (IELP II), Cairo, Egypt.

Professor: *EFL Methodology and curriculum, Faculty of Education, Ain Shams University, Cairo, Egypt, 1996-present.*

Design and teach undergraduate courses at the Faculty of Education including EFL Teaching Methods, Curriculum Development, Micro-Teaching, and Educational Media.

Teach English for Specific Purposes to post-graduate students in the Faculty of Engineering. Develop and teach graduate courses for the Faculty of Education in Advanced EFL Teaching Methods, Readings in Curriculum, Research Methods, Readings in Educational technology, Preparation for the TOEFL, Educational Research in ELT Methodology, Current Trends and Issues in Curriculum and Instruction, and Current Trends in ELT Methodology.

Associate Professor: *EFL Methodology and Curriculum, Faculty of Education, Ain Shams University, Cairo, Egypt, 1987-1996.*

Developed and taught courses for undergraduate and graduate students in the Faculty of Education in all aspects of EFL methods, including Curriculum Development and EFL Methods for Primary Education.

Course Developer and Teacher, Al-Ahram Regional Press Institute, Cairo, Egypt, 1994-1996

Planned and taught courses in ESP and journalism for members of the Egyptian press

Course Developer and Teacher: The Egyptian Banking Institute Cairo, Egypt, 1995-1998

Planned and taught courses to senior bankers before going to the USA for further study.

Assistant Professor: EFL Methodology and Curriculum, Faculty of Education, Ain Shams University, Cairo, Egypt, 1981-1987.

Designed and taught introductory courses in EFL for undergraduate students in the Faculty of Education.

Teaching Assistant/Demonstrator: Faculty of Education, Ain Shams University, 1974-1977.

Taught and instructed undergraduate students in EFL, academic reading and writing.

Teacher of English: Primary Language Schools, Cairo, Egypt, 1969-1977

Taught English to primary school students in Cairo, emphasizing the acquisition of basic English language skills.

Teacher of English: Kuwait City, Kuwait, 1964-1968.

Taught English at the Intermediate and secondary levels.

Selected Consulting Experience

Teacher Training Consultant, Sept., 2004

Kuwait Ministry of Education in collaboration with the American Regional English language officer (RELO). Designed and implemented a one-week workshop with two American specialists for all primary English language teachers and supervisors. Training modules focused on all aspects of teaching English to young learners.

Teacher Training Consultant, 1998-2001

Academy for Educational Development (AED) and America Mideast Educational and Training Services Inc.(AMIDEAST), in support of the Integrated English Language Teaching (IELP-II). Designed and monitored a series of workshops for both Faculty of Education Methodologists and Ministry of Education primary supervisors on the state-of-the-art techniques in communicative language teaching. supervisory skills and setting generic standards for Egyptian primary teachers

Chair, Editorial Board for the SPEER project (*Spotlight on Primary English Education Resources, 2000-2002*)

An IELP-II sponsored project for the development of a resource manual directed to both EFL primary methodologists and primary English supervisors.

Team Leader: *IELP-II, 1999*

Supervised the design and implementation of a series of Interactive Video Conferencing (IVC) workshops for senior teachers of English at the preparatory and secondary stages in Egypt on *New Trends in EFL Methodology* with application on the currently used textbooks. Conducted a workshop for supervisors of English to facilitate and monitor the IVC sessions.

English Education Consultant: *Nefertari Language School, Cairo, Egypt, 1999-present*

Carried out school-based training for primary English language teachers. Developed communicative teaching materials for preschoolers addressing their learning styles and multiple intelligences. Conducted a series of workshops on advanced methodology to expatriate teachers at Heliopolis American International School (HAIS).

Curriculum Consultant: Ministry of Education, Cairo, Egypt, 1992-present Participate in the Secondary School Certificate both as a test developer and test evaluator. Member of the Standing Committee for Curriculum Development and Textbook Selection.

Educational Consultant: *National Center for Examination and Educational Evaluation (NCEEE), Cairo, Egypt, 1993-present*

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Chair of the committee for writing up text specifications and item banks.
Conducted workshops on test writing for English language supervisors.

Educational Consultant: *Project Preparation and Monitoring Unit (PPMU)* in collaboration with the World Bank and European Union Project of Enhancing Elementary Education in Egypt, April 1996-December,1996.

Team Leader: *Ibn Khaldoun Center*, Cairo, Egypt, 1995-1996
Evaluated the English language textbooks used at the general education stage in Saudi Arabia

Educational Consultant: *General Presidency for Girls' Education , Kingdom of Saudi Arabia,1984*
Designed and developed courses for postgraduate diploma students in Applied Linguistics.

Selected Publications and Presentations

- "Comprehensive Assessment in Egyptian Education at the Crossroad",
A panel presentation at The Ninth International Symposium on Comparative Literature, Faculty of Arts, Cairo University, November 5, 2008
- "The 21st Century Skills: An Appraisal", a presentation on the new American initiative to enhance educational offerings based on a joint venture between businessmen, society leaders and educationists. This presentation was given to the Standards Setting Committee at the Egyptian National Authority for Quality Assurance and Accreditation of Education (NAQAAE), September, 2008, and at the first seminar of the Department of Curriculum and Instruction, faculty of Education, Ain Shams University, October, 2008
- "The Pyramid Scheme: Implementing Activity-Based Communicative Language Teaching and Supervision with Primary Teacher Educators in Egypt." A chapter jointly written with Dr Mary Lou MacClosky, Linda New-Levine and Barbara Thornton in *Teaching English as a Foreign Language in Primary School: Case Studies in TESOL Practice Series* . M.MacCloskey, J. Orr and M. Dolitsky (Eds.). U.S.A.: Teachers of English to Speakers of Other Languages, 2006, pp 157-176

- "Glossary of Education Terms used in Medical and Nursing Education". Ministry of Higher Education, Cairo, January, 2006.
- "The Value of Peer-to-Peer Learning in Medical and Nursing Schools". Cairo University Nursing School Second International Conference, 24 April, 2006.
- "Developing the first EFL standards-based Textbook in Egypt: The Agony and the Ecstasy", Key-note speech at TESOL Arabia Conference, March, 2005
- "Teaching large Classrooms", Ain Shams University Faculty Enhancing Leadership Program, December 26, 2005.
- "Instructional Materials Design" Ain Shams University Faculty Enhancing Leadership Program, January 15, 2006.
- "School-Based Training at Nefertari Language School, "EgypTesol Second Annual Convention, Cairo, Nov. 4, 2000.
- "Spotlight on Primary English Education Resources (SPEER)," *EgypTesol Second Annual Convention Cairo*, Nov. 5, 2000.
- "New Trends in EFL Methodology," *Cairo Seminar on Professional Development* , Nov. 17, 2000.
- "Training Primary English Teachers in Egypt," *TESOL Convention*, New York, March 9-13, 1999.
- "Integration of the Four Language Skills: A Curricular Perspective," *Keynote Address at the American University Fifth Skills Conference*, Cairo, Dec.15, 1998.
- "Interaction Analysis in TEFL: Retrospect and Prospect," *Future of Arab Education*, Vol. 3(10), 1998.
- "Facing Challenges of EFL Teaching at the Elementary Stage," *TESOL Convention*, Chicago, Il., March, 1996.
- Participant at *TESOL Pre-Convention Institute on Teaching English to Young Learners*. Chicago, Il., March, 1996

- “Dialogue Journal Writing: A Case Study”, *Fourth National ESP Conference*, Helwan University, Cairo, Egypt, Nov., 1996.
- “Learner Strategies: the State of the Art,” *English Teaching Salon*, American Cultural Center, Cairo, Dec., 1996
- “Letters to Jameela: A Cooperative Writing Project,” *Future of Arab Education*, Vol. 1 (2), 1995.
- Participant at the *Salzburg Seminar Workshop on Teaching English to Young Learners*, Salzburg, Austria, February-March, 1995.
- “Adult Egyptian Learners’ Reading Strategies,” *Faculty of Education Journal*, Ain Shams University, Cairo, Vol. 12, (3), 1994
- Participant at *Cairo Conference for Returned Participants*, IELP-II Sponsored Activity, Cairo, April, 1999.
- Participant at *Cairo Conference for Returned Participants*, IELP-II Sponsored Activity, April, 2000.
- “Predicting Spoken Proficiency from the EPEE Test,” *Center for Developing English Language Teaching (CDELT) Sixth National Symposium on English Teaching*, Cairo, Ismailia, Egypt, 1986.
- Author of two textbooks taught at the Kindergarten Stage in Egypt and private language schools in Saudi Arabia:
 - *My English Book I*
 - *My English Book II*
- Curriculum Development in Egypt: A Case Study,” London Institute of Education Conference on Comparative Education, London, Oct., 1993.
- Co-translator into Arabic:.
 - Co-translator into Arabic: Robert Richey’s *Planning for Teaching: An Introduction to Education*, 1993.
 - Benjamin Bloom’s: *Taxonomy of Educational Objectives*, 1993.
- Translator into Arabic: UNESCO’s Periodical, *Prospects*, 1996- 2004..

Languages

Arabic and English